

# Workshop on the Models of Engaged Learning & Teaching



## National Forum

### Seminar Series

1<sup>st</sup> October 2021

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The powerpoint and resources for this presentation are here:  
<https://melteducation.wordpress.com/>

Fluid thinking



# Take away from this workshop...

- Collaboratively create your own model of engaged learning and teaching
- Understand and critique the MELT.
- [consider MELT implementation strategies]



# “Breakout” 1: 10 mins

- Your name
- institution
- teaching area
- what is one feature of MELT that has caught your attention?
- What is one feature of MELT that may be problematic
- Report back the last 2 points



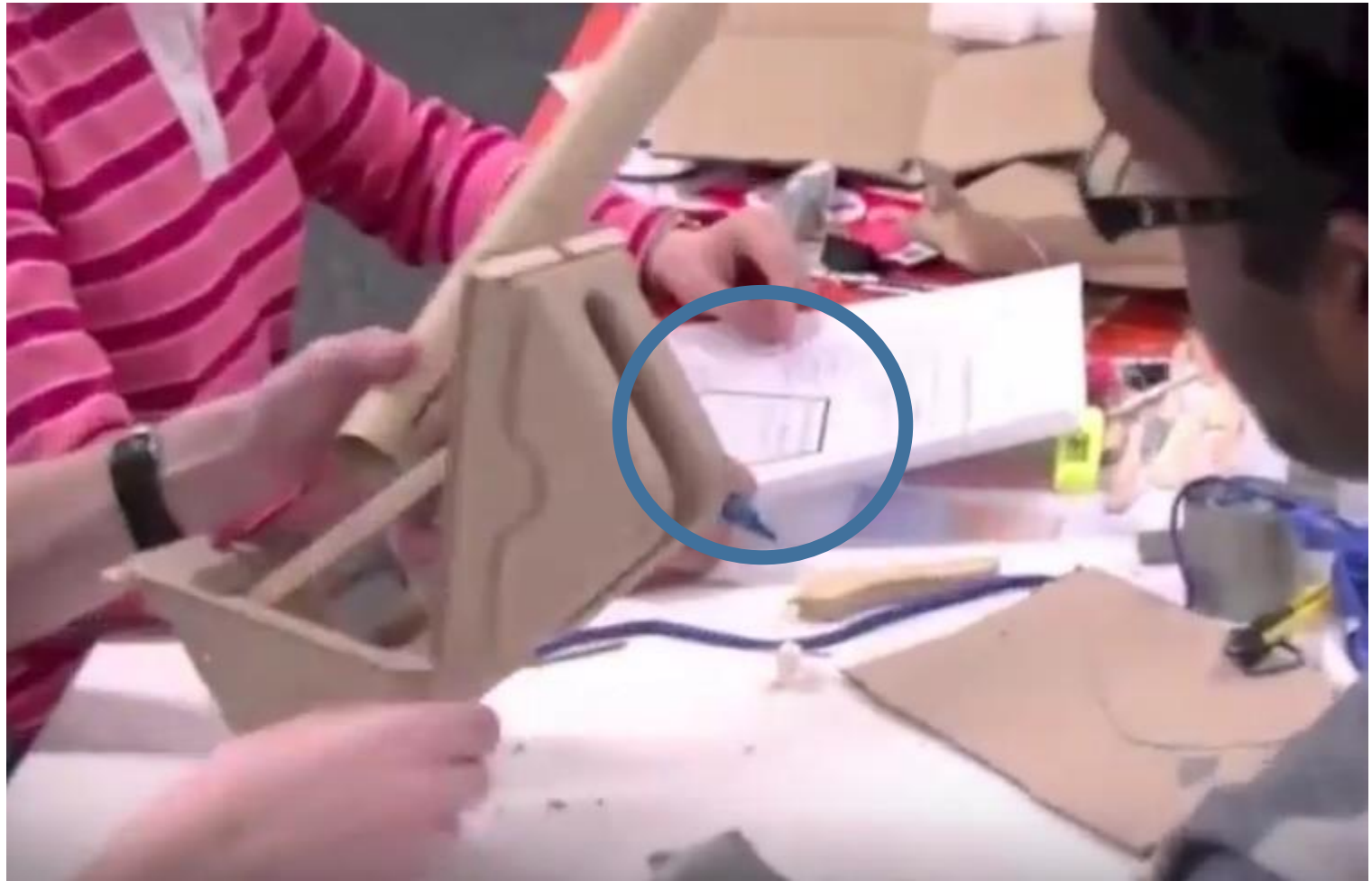
# Breakout 2: Adapt MELT terminology (and shape): 20 mins

- Choose a specific course/topic/unit/year level
- Title? (emblematic of the skills you are developing)
  - Physiology laboratory skills
  - Critical thinking
  - Entrepreneurial skills
  - Literature research skills
  - etc
- Make changes to each facet if necessary (use the core questions to guide you)
- Be ready to share screen with modifications pre-highlighted



## Breakout 2: Adapt MELT terminology (and shape): 20 mins

- Word document in <https://melteducation.wordpress.com/>
- Your MELT adaptation document
- Be ready to share screen with modifications pre-highlighted







# Breakout 3: Implementation with students

1. Which students?
2. Could you involve them in adapting your MELT?
3. Discuss ideas for how to promote engaged learning with your MELT





# Breakout 3: How to use your MELT for engaging students?

- Please compile your group's ideas in the comments section of <https://melteeducation.wordpress.com/>
  - 'leave a comment' or 'reply'
- Consider emailing me one or more MELT adaptations, including your name/s, institutions (and contact details?)
- I'd put into the blog content as 'rough first drafts' for others who could not attend to see

# Questions & Comments?



**VetEd 2021**  
**Wednesday 7 July**

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